

SYLLABUS

Lecturer : Rahayu Zulfa, S.Pd., M.Si.
Course : English for General Purposes
Credit (SKS) : 3 SKS
Semester : Ganjil 2026/2027

COURSE DESCRIPTION

The English for General Purposes course is designed to equip students with a solid foundation in English grammar and basic academic writing skills. This course follows a systematic structure from the **Fundamentals of English Grammar** textbook by Betty Azar, starting from basic tense concepts to complex sentence structures.

The primary focus of learning is developing academic writing abilities through deep understanding of grammatical structures, with the speaking component limited to group presentations on grammar topics. Each meeting integrates grammar learning with direct application in academic writing contexts.

Students will learn to understand and apply various grammatical structures including verb tenses, modal auxiliaries, passive voice, gerunds and infinitives, noun clauses, adjective clauses, and conditional sentences. Each grammar topic is studied not only in terms of forms and meanings but also functions in academic writing contexts.

By the end of the semester, students are expected to be able to compose simple academic papers with adequate grammatical accuracy, systematic writing organization, and language style appropriate to academic conventions.

COURSE MATERIALS

1. Present time
2. Past time
3. Future time
4. Present perfect and past perfect
5. Asking questions
6. Nouns and pronouns
7. Modal auxiliaries
8. Connecting ideas
9. Comparisons
10. The passive
11. Count/noncount nouns and articles
12. Adjective clauses
13. Gerunds and infinitives
14. Noun clauses
15. Academic writing structure
16. Argumentative essay

COURSE TIMELINE

Meeting	Grammar Topic	Chapter	Presentation	Assignment
1	Introduction to EGP	-	Lecturer	Topic exercise
2	Present time	Chapter 1	Group 1	Topic exercise
3	Past time	Chapter 2	Group 2	Topic exercise
4	Future time	Chapter 3	Group 3	Topic exercise
5	Present perfect and past perfect	Chapter 4	Group 4	Topic exercise
6	Quiz	Chapter 1-4	Lecturer	Quiz chapter 1-4
	Asking questions	Chapter 5	Group 5	Topic exercise
7	Nouns and pronouns	Chapter 6	Group 6	Topic exercise
	Modal auxiliaries	Chapter 7		
8	Midterm exam	Chapter 1-6	-	Review chapter 1-6
9	Connecting ideas	Chapter 8	Group 7	Topic exercise
	Comparisons	Chapter 9		Topic exercise
10	The passive	Chapter 10	Group 8	Topic exercise
	Count/noncount nouns and articles	Chapter 11		
11	Adjective clauses	Chapter 12	Group 9	Topic exercise
	Gerunds and infinitives	Chapter 13		Topic exercise
12	Noun clauses	Chapter 14	Group 10	Topic exercise
13	Academic writing structure	-	Lecturer	Topic exercise
14	Argumentative essay	-	Lecturer	Topic exercise
15	Submit Final Project	-	Lecturer	Submit academic essay
16	Final exam	Chapter 1-14	-	Review chapter 1-14

PRESENTATION

1. GROUP (10 students)

- Present your assigned grammar topic.
- Explain **the forms, meanings, and uses**.
- Give **examples** in academic or everyday contexts.
- Explain **common mistakes** and how to avoid them.
- Give **a short quiz** to the class.
- Prepare a clear and simple PowerPoint presentation.
- Be ready to answer questions from your classmates.
- Presentation time: 20–30 minutes per group.

2. JOURNAL (2 students)

- Work in pairs (2 students).
- Choose one **English-language journal article** related to your field of study.
- Present the article's title, research topic, introduction, method, main findings, and conclusion.
- Prepare a short PowerPoint presentation.
- Be ready to answer questions from the class.
- Presentation time: 5 minutes per pair.

ASSESSMENT

Components	Weight (%)
Participatory Activities	50%
Assignments	5%
Quiz	5%
Midterm Examination	10%
Final Examination	30%

FINAL PROJECT

1. Project Description

- a. For the final project, students are required to write an argumentative essay in English on a relevant issue of their choice.
- b. The purpose of this project is to demonstrate your ability to apply the grammar, sentence structures, paragraph organization, transitions, and academic writing skills learned throughout the semester.
- c. Your essay should not merely describe a topic. You are **expected** to present a clear position, support your argument with relevant evidence, consider different perspectives, and develop a logical conclusion.

2. Learning Objectives

By completing this project, students are expected to be able to:

- a. develop a clear and arguable thesis statement;
- b. organize ideas into a coherent academic essay;
- c. construct effective introduction, body paragraphs, and conclusion;
- d. use appropriate grammar structures accurately;
- e. use transitions and connecting ideas to create logical flow;
- f. use academic vocabulary and formal language appropriately;
- g. use hedging language when appropriate;
- h. incorporate information from credible sources;
- i. construct complex sentences using the grammar structures studied in class; and
- j. revise and edit an academic essay for grammatical accuracy and clarity.

3. Essay Requirements

a. Length:

700–800 words

The title and references are not included in the word count.

b. Language:

English

c. Format:

- a) Font: Times New Roman
- b) Font size: 12 pt
- c) Line spacing: 1.5
- d) Margins: normal
- e) Alignment: Justified
- f) File format: PDF

4. Essay Structure

Your essay must contain the following sections:

A. Title

Create a title that is specific, relevant to your argument, and informative. Avoid titles that are too general.

Example: The Impact of Social Media on University Students' Academic Performance

B. Introduction

Approximately 100–150 words

Example:

Although social media provides students with convenient access to information, excessive use of social media can negatively affect university students' academic performance because it reduces concentration, encourages procrastination, and disrupts study routines.

C. Body Paragraphs

- Approximately 300–400 words
- Write 2–3 body paragraphs.
- Each body paragraph should contain:
 - a clear topic sentence;
 - supporting evidence or examples;
 - explanation or analysis;
 - relevant details; and
 - a concluding or linking sentence where appropriate.

Your paragraphs should develop the argument logically rather than simply presenting a collection of facts.

Use appropriate transitions, such as:

Furthermore, however, therefore, in addition, consequently, on the other hand, for example, in contrast, as a result.

D. Conclusion

- Approximately 100–150 words
- The conclusion should:
 - restate the thesis using different wording;
 - summarize the main arguments; and
 - provide a final thought, implication, or recommendation.

Do not introduce a completely new argument in the conclusion.

E. References

- Use a minimum of 5 credible sources.
- Use APA style consistently.

5. Topic

Students may choose a topic related to their field of study, university life, society, technology, education, environment, or other relevant issues, provided that the topic can be developed into an argument.

You may choose one of the following suggested topics:

- The Impact of Artificial Intelligence on Education
- The Importance of Environmental Conservation
- Social Media: Benefits and Impacts for Society
- The Impact of Social Media on Communication Skills
- The Benefits and Challenges of Online Learning
- The Role of Technology in Modern Education

- The Importance of Critical Thinking Skills
- Cultural Diversity in the Workplace

You may propose your own topic as long as it meets the following criteria:

- it is relevant and manageable;
- it can be developed into an argument;
- it allows you to use evidence;
- it allows you to apply the grammar learned in this course; and
- it is appropriate for an academic classroom assignment.

6. Language Requirements

Your essay must demonstrate appropriate use of the grammar and writing skills studied throughout the semester.

You are expected to use a variety of appropriate grammatical structures, including, where relevant:

- present and past tenses;
- future forms;
- perfect tenses;
- nouns and pronouns;
- modal auxiliaries;
- connecting ideas and transitions;
- passive voice;
- gerunds and infinitives;
- noun clauses;
- adjective clauses; and
- conditional sentences.

These structures correspond to the major grammar content covered in the course.

Your essay should demonstrate:

- formal academic language;
- clear and precise vocabulary;
- logical organization;
- appropriate transitions;
- grammatical accuracy;
- appropriate hedging;
- coherent paragraphs; and
- evidence-based argumentation.

7. Academic Integrity

The essay must represent your own academic work.

Students must:

- properly acknowledge all sources;
- paraphrase information in their own words;
- provide citations for borrowed ideas and information;

- avoid plagiarism;
- avoid copying sentences directly from online sources without quotation and citation; and
- be able to explain the arguments and sources used in their essay.

Do not submit an essay that you do not understand.